

Language Arts – Grade Kindergarten Curriculum Map

	Reading/Vocabulary	Writing	Writing Listening, Speaking, and Viewing	Listening, Speaking, and Viewing
Standards	1.K.1 1.K.2 1.K.4 2.K.1 3.K.1 3.K.3 3.K.5 3.K.7 4.K.1 4.K.2 4.K.3 4.K.6	5.K.1 5.K.2 5.K.3 5.K.4 6.K.1 6.K.2 6.K.3 6.K.7	7.K.4 7.K.5 7.K.6 8.K.1 8.K.2 8.K.4 9.K.1 9.K.2	9.K.3 9.K.4 9.K.5 10.K.1 10.K.2 10.K.3
Concepts	<p>Word Analysis and Strategies</p> <ol style="list-style-type: none"> Use high-frequency words and environmental print to read simple texts. Identify and use letter/sound relationships. Identify initial and final sounds in words. <p>Use Reading Skills and Strategies to Build Comprehension</p> <ol style="list-style-type: none"> Use prior knowledge and picture clues as pre-reading strategies to aid comprehension. <p>Read to Comprehend, Interpret, and Evaluate Literature</p> <ol style="list-style-type: none"> Retell beginning, middle, and end of familiar stories. Listen to stories from cultures and eras. Listen for rhythm, rhyme, and alliteration. Listen and respond to poetry and prose. <p>Read to Comprehend, Interpret, Evaluate Informational Texts</p> <ol style="list-style-type: none"> Demonstrate an understanding that printed materials provide information. Recall information 	<ol style="list-style-type: none"> Distinguish between statements and questions. Follow, with teacher assistance, a simple written direction. <p>Write a Variety of Tests that Inform, Persuade, Describe, Evaluate, or Tell a Story</p> <ol style="list-style-type: none"> Draws or write in response to information. Draw or write, with teacher assistance, to communicate. Draw or write stories about familiar experiences and events. Draw or write responses to literature. <p>Write with a Clear Focus and Logical Development</p> <ol style="list-style-type: none"> Select, with teacher assistance ideas for writing. Organize and sequence, with teacher assistance, ideas generated through group discussions. Draw or write, with teacher assistance, ideas generated through group discussions. Share drawings or writings with others. 	<p>Use Standard English Grammar, Punctuation, Capitalization, and Spelling</p> <ol style="list-style-type: none"> Capitalize first letters of own first and last names. Use correct spelling of own first and last names. Form letters correctly. <p>Listen to and evaluate Oral Communication for Content, Style, Speaker’s Purpose and Audience Appropriateness</p> <ol style="list-style-type: none"> Listen for a variety of purposes such as to obtain information to solve problems, or for enjoyment. Attend and respond to stories and group discussions. Listen to and follow an oral direction. <p>Speak Using Organization, Style, Tone, and Media Arts.</p> <ol style="list-style-type: none"> Use and expand vocabulary to communicate ideas. Speak clearly at an understandable pace. Share and respond to ideas. 	<ol style="list-style-type: none"> Share and respond to ideas. Relate experiences and retell stories. Give clear directions to complete a simple task. <p>Participate in discussions to offer information, clarify ideas, and support a position.</p> <ol style="list-style-type: none"> Demonstrate turn taking in conversations and group discussions. Ask and answer questions. Share ideas and information.

Language Arts – Grade 1 Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Reading/Vocabulary	Reading/Vocabulary
Standards	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 2.1.1	2.1.2 2.1.3 2.1.4 3.1.1 3.1.2 3.1.3 3.1.5 3.1.7 4.1.1 4.1.2	4.1.3 4.1.6 5.1.1 5.1.2 5.1.3 5.1.4 6.1.1 6.1.2	6.1.3 6.1.4 6.1.5 6.1.6 6.1.7 7.1.1 7.1.2 7.1.3 7.1.4 7.1.5 7.1.6
Concepts	<p>Word Analysis and Strategies</p> <ol style="list-style-type: none"> 1. Use knowledge of high-frequency words to begin reading texts aloud with fluency, accuracy, and expression. 2. Use phonics and knowledge of word families to decode words in context. 3. Use knowledge of common prefixes, suffixes, and abbreviated words to identify words in context. 4. Use knowledge of simple spelling patterns, blends, digraphs, and diphthongs when reading; apply basic knowledge of alphabetical order; recognize compound words. 5. Identify synonyms and antonyms in context. <p>Use Reading Strategies and Skills to Build Comprehension</p> <ol style="list-style-type: none"> 1. Use, with teacher assistance, pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose. 	<ol style="list-style-type: none"> 2. Use, with teacher assistance, self-correcting strategies, such as rereading, substituting (replacing a known word), and reading on. 3. Recall details of the text while reading. 4. Retell details of text. <p>Read to Comprehend, Interpret, and Evaluate Literature</p> <ol style="list-style-type: none"> 1. Identify characters, setting, and sequence in stories. 2. Identify simple character traits and predict story outcome. 3. Listen to and read stories from different cultures and eras. 4. Identify rhythm, rhyme, and alliteration. 5. Read and identify poetry and prose. <p>Read to Comprehend, Interpret, and Evaluate Informational Texts</p> <ol style="list-style-type: none"> 1. Locate and use titles, pictures, charts, graphs, table of contents, and names of author and illustrator to obtain information. 2. Identify cause and effect and main idea. 	<ol style="list-style-type: none"> 3. Use text, pictures, and graphs to answer questions or categorize information. 4. Read and follow a simple direction to perform a task. <p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story.</p> <ol style="list-style-type: none"> 1. Use a source to write a simple informative paper with teacher assistance. 2. Write friendly notes. 3. Write simple stories. 4. Write, with teacher assistance, responses to literature. <p>Write with a clear focus and logical development, evaluating, revising, and editing organization, style, tone, and word choice.</p> <ol style="list-style-type: none"> 1. Generate and select, with teacher assistance, ideas for writing. 2. Organize and sequence ideas, with teacher assistance, through activities such as drawing and discussing. 	<ol style="list-style-type: none"> 3. Write stories or other compositions with teacher assistance. 4. Edit, with teacher assistance, for correct word usage. 5. Identify, with teacher assistance, for correct word usage. 6. Read and share writing with others. <p>Use standard English grammar, usage, punctuation, capitalization, and spelling.</p> <ol style="list-style-type: none"> 1. Use nouns, verbs, adjectives, and pronouns in writing. 2. Identify and write complete statements and questions, using correct subject-verb agreement. 3. Use end punctuation; commas when writing: dates, cities, and states; simple contractions and singular possessives. 4. Capitalize names, months, days of the week, holidays, names of ethnic groups, the pronoun “I”, and words at the beginning of sentences. 5. Use correct spelling of CVC words and frequently used words (e.g., said, who, they). 6. Print legibly using left-to-right, top-to-bottom directionality and correct spacing between letters and words.

	Listening and Speaking	Research		
Standards	8.1.1 8.1.2 8.1.3 8.1.4 9.1.1 9.1.2 9.1.3 9.1.4 9.1.5 10.1.1 10.1.2 10.1.3	11.1.1 11.1.2 11.1.5		
Concepts	<p>Listen to and evaluate oral communications for content, style, speaker’s purpose, and audience appropriateness.</p> <ol style="list-style-type: none"> 1. Identify purposes for listening such as to obtain information, to information, to solve problems, or enjoyment. 2. Attend to and respond to presentations. 3. Recognize that different dialects exist. 4. Follow simple oral directions to complete a task. <p>Speak using organization, style, tone, and media aids.</p> <ol style="list-style-type: none"> 1. Use varied vocabulary to communicate ideas. 2. Speak clearly at an understandable pace. 3. Present ideas and ask questions in small and large groups. 4. Recount experiences and retell stories in sequence. 5. Give clear directions to complete a simple task. 	<p>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</p> <ol style="list-style-type: none"> 1. Formulate questions, with teacher assistance, to explore areas of interest. 2. Locate and use, with teacher assistance, reference materials and technology. 3. Share, with teacher assistance, research findings using various media. 		

Language Arts – Grade 2 Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Writing	Writing Listening, Speaking, and Viewing
Standards	1.2.1 1.2.2 1.2.4 1.2.5 2.2.2 2.2.3 2.2.4	3.2.1 3.2.2 3.2.5 3.2.7 4.2.1 4.2.2 4.2.3 4.2.6	5.2.1 5.2.2 5.2.3 5.2.4 6.2.1 6.2.2 6.2.3 6.2.4 6.2.5 6.2.6 6.2.7 7.2.1 7.2.2	7.2.3 7.2.4 7.2.5 7.2.6 8.2.1 8.2.2 8.2.4 9.2.1
Concepts	<p>Word Analysis and Strategies</p> <p>1. Use knowledge of high-frequency words to read texts aloud with fluency, accuracy, and expression.</p> <p>2. Use knowledge of phonics and structural elements to decode words of one or more syllables in context (e.g. prefixes, suffixes, and abbreviated words in context).</p> <p>3. Identify and use knowledge of spelling patterns such as special vowel spelling when reading (e.g., V/CV=su/per, VC/CV=sup/per).</p> <p>4. Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understanding text.</p> <p>Use Reading Strategies and Skills to Build Comprehension</p> <p>1. Identify self-correcting strategies, such as self questioning and rereading.</p> <p>2. Formulate and retell the main idea of the text while reading.</p>	<p>Read to Comprehend, Interpret, and Evaluate Literature</p> <p>1. Analyze simple elements of a story, such as setting, character, plot and sequence.</p> <p>2. Make basic inferences about character traits and predict story outcomes.</p> <p>3. Combine rhythm, rhyme, and alliteration in poetry.</p> <p>4. Distinguish between different types of poetry.</p> <p>Read to Comprehend, Interpret, and Evaluate Informational Text</p> <p>1. Locate table of contents and chapter headings and interpret information from diagrams, charts, and graphs.</p> <p>2. Identify and explain cause and effect and determine the main idea of a passage.</p> <p>3. Ask questions to gain understanding of important information text.</p> <p>4. Read and follow simple directions to perform a task.</p>	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story.</p> <p>1. Use at least two sources to write an informative paper.</p> <p>2. Write friendly letters.</p> <p>3. Write stories and poems.</p> <p>4. Write responses to literature.</p> <p>Write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</p> <p>1. Generate ideas for writing, use organizing techniques, revise and edit, produce and share.</p> <p>2. Write stories and other compositions.</p> <p>Use Standard English grammar, usage, punctuation, capitalization, and spelling.</p> <p>1. Use nouns, verbs, pronouns, adjectives, and adverbs in writing.</p> <p>2. Identify complete and incomplete sentences in writing.</p>	<p>3. Use commas in the greeting and closure of a letter and with dates and words in a series; use end punctuation, contractions, and possessives correctly.</p> <p>4. Capitalize proper nouns and initials.</p> <p>5. Use correct spelling of simple words containing short, long, and ‘r’ controlled vowels, blends, digraphs, and common irregular words (e.g., said, who, they).</p> <p>6. Create readable compositions that are legible.</p> <p>Listen to and evaluate oral communications for content, style, speaker’s purpose, and audience appropriateness.</p> <p>1. Determine the purpose(s) for listening, such as to obtain information, to solve problems, or for enjoyment.</p> <p>2. Attend to and respond to public presentations and a variety of media.</p> <p>3. Follow two-step oral directions to complete a task.</p> <p>Speak using organization, style, tone, and media aids.</p> <p>1. Select and use specific vocabulary to communicate ideas and speak clearly at an understandable pace.</p>

	Listening, Speaking, and Viewing	Research		
Standards	9.2.3 9.2.4 9.2.5 10.2.1 10.2.2 10.2.3	11.2.1 11.2.2 11.2.5		
Content	<p>2. Make oral presentations that maintain a clear focus.</p> <p>3. Recount experiences and tell stories that move through logical sequence of events and include characters and setting.</p> <p>4. Give clear directions to complete a simple task.</p> <p>Participate in discussions.</p> <p>1. Demonstrate turn-taking and attentiveness in conversations and group discussions.</p> <p>2. Ask and answer questions to gather and provide information.</p> <p>3. Present ideas and information in groups.</p>	<p>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</p> <p>1. Formulate questions to explore areas of interest.</p> <p>2. Locate and use information from reference materials and technology.</p> <p>3. Share research findings using various media.</p>		

Language Arts – Grade 3

Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Reading/Vocabulary Writing	Writing
Standards	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5 2.3.1	2.3.2 2.3.3 2.3.4 2.3.5 3.3.1 3.3.2 3.3.3 3.3.4 3.3.7	4.3.1 4.3.2 4.3.4 4.3.6 5.3.1 5.3.2 5.3.3	5.3.5 5.3.6 6.3.1 6.3.2 6.3.3 6.3.4 6.3.5 6.3.6 6.3.7 7.3.1 7.3.2 7.3.3 7.3.4 7.3.5
Concepts	<p>Word analysis and strategies:</p> <ol style="list-style-type: none"> 1. Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency. 2. Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context. 3. Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context. 4. Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries. 5. Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text. <p>Use reading skills and strategies to build comprehension</p> <ol style="list-style-type: none"> 1. Identify pre-reading strategies, such as accessing prior knowledge, predicting previewing, and setting a purpose to improve comprehension. 	<ol style="list-style-type: none"> 2. Use self-correcting strategies to gain meaning from text. 3. Recall essential points in text while reading; make and revise predictions about upcoming information. 4. Restate facts and details in text to share information and organize ideas. 5. Adjust reading rate to suit difficulty of text. <p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Compare plots, settings, and characters in a variety of works and by a variety of authors. 2. Make inferences about setting and characters' traits; make predictions about plot; check text for verification. 3. Compare plots, settings, characters, and perspectives in a variety of works by a variety of authors from different cultures. 4. Identify and compare themes or messages in reading selections. 5. Read and identify stories, plays, poetry and nonfiction selections. 	<p>Read to comprehend, interpret, and evaluate informational texts:</p> <ol style="list-style-type: none"> 1. Distinguish essential information from titles, table of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to locate information in texts for specific purposes. 2. Distinguish between cause and effect, fact and opinion, and main idea and supporting details in texts. 3. Draw conclusions about text and support them with textual evidence and experience. 4. Read and follow three and four-step directions to complete a simple task. <p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Locate, acknowledge, and use at least three sources to write an informative paper. 2. Write friendly letters according to the standard. 3. Write a narrative story that moves through a logical sequences of events and includes details to develop the plot. 	<ol style="list-style-type: none"> 4. Write compositions retell events of a story in sequence. 5. Write short expository texts. <p>Write with a clear focus and logical development:</p> <ol style="list-style-type: none"> 1. Write simple compositions that address a single topic and include supporting sentences. Generate possible ideas by brainstorming and/or graphic organizers, such as a web or Venn diagram. 2. Revise, edit, produce, and publish according to the Writing Traits. <p>Use standard English grammar, punctuation, and spelling:</p> <ol style="list-style-type: none"> 1. Identify and correctly use subjects and verb in writing simple sentences. 2. Demonstrate understanding of and write complete declarative, interrogative, imperative, and exclamatory sentences. 3. Use quotation marks in dialogue; punctuate city and state, dates, and titles of books. 4. Use rules of capitalization. 5. Use correct spelling of words containing affixes, contractions, compounds, and common homophones.

	Writing	Listening, Speaking, and Viewing	Listening, Speaking, and Viewing	Research
Standard	7.3.6	8.3.1 8.3.2 8.3.3 8.3.4 9.3.1 9.3.2 9.3.3 9.3.4 9.3.5	10.3.1 10.3.2 10.3.3 10.3.4	11.3.1 11.3.2 11.3.3 11.3.4 11.3.5
Concept	6. Create readable and legible compositions, adhering to margins and correct spacing between letters in a word and words in a sentence.	<p>Listen to and evaluate oral communication for content, style, speaker’s purpose and audience appropriateness:</p> <ol style="list-style-type: none"> 1. Retell and explain what has been said by a speaker. 2. Listen to connect prior experiences, insights, and ideas to the message of a speaker. 3. Recognize that language and sayings reflect regions and cultures. 4. Follow three and four step oral directions to complete a simple task. <p>Speak using organization, style, tone, and media aids:</p> <ol style="list-style-type: none"> 1. Use specific vocabulary and apply standard English to communicate ideas. 2. Use appropriate public speaking techniques such as volume control and eye contact. 3. Present ideas and supporting details in a logical sequence with a beginning, middle, and ending. 4. Read aloud and recite prose and poetry with fluency, rhythm, pace, appropriate intonation, and vocal patterns. 5. Give clear three- and four-step directions to complete a simple task. 	<p>Participate in discussions to offer information, clarify ideas, and support a position:</p> <ol style="list-style-type: none"> 1. Speak and listen attentively in conversations and group discussions. 2. Ask pertinent questions; respond to questions with relevant details. 3. Share ideas and information to complete a task. 4. Distinguish between a speaker’s opinion and verifiable facts. 	<p>Formulate research questions, use a variety of sources to obtain information, draw valid conclusions from evidence and present findings:</p> <ol style="list-style-type: none"> 1. Formulate questions to investigate topics. 2. Use a variety of library resources, media, and technology to find information on a topic. 3. Give credit for others’ ideas, images, and information. 4. Organize and record information from print and non-print resources. 5. Present research findings for different purposes and audiences.

Language Arts – Grade 4 Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Reading/Vocabulary	Writing
Standard	1.4.2 1.4.3 1.4.4 1.4.5 2.4.1 2.4.2 2.4.3	2.4.4 2.4.5 3.4.1 3.4.2 3.4.3 3.4.4 3.4.5 3.4.6	4.4.1 4.4.2 4.4.3 4.4.4 4.4.5 4.4.6	5.4.1 5.4.2 5.4.3 5.4.4 5.4.5 5.4.6 6.4.1 6.4.2 6.4.3
Concept	<p>Word analysis and strategies:</p> <ol style="list-style-type: none"> 1. Use knowledge of phonics and structural elements and syntax to read and to determine the meaning of unfamiliar words in context. 2. Identify and use knowledge of common Greek- and Latin-derived roots and affixes to determine the meaning of words in context. 3. Determine the meanings and other features of unknown words and derivations of words using dictionaries and glossaries. 4. Use knowledge of vocabulary and context clues to determine meanings of unknown words. <p>Use reading skills and strategies to build comprehension:</p> <ol style="list-style-type: none"> 1. Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension. 2. Use self-correcting strategies to gain meaning from text. 3. Apply skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension. 	<ol style="list-style-type: none"> 4. Use note taking, outlining, and summarizing to organize and understand information from text. 5. Adjust reading rate to suit difficulty and type of text. <p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Use knowledge of character, setting, plot, conflict, and resolution to comprehend a variety of works. 2. Make inferences about setting and compare characters’ traits; make predictions about conflicts and resolutions; check text for verification. 3. Identify cultural influences in literature. 4. Identify themes in variety of reading selections. 5. Locate figurative language, including simile, metaphor, and personification in text. 6. Identify structures of stories, plays, poetry, and non-fiction selections. 	<p>Read to comprehend, interpret, and evaluate informational texts:</p> <ol style="list-style-type: none"> 1. Use information from titles, table of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend texts. 2. Compare main ideas and important concepts of various texts. 3. Develop hypothesis based upon prior knowledge and information from text. 4. Draw conclusions about text and support them with evidence from a variety of sources. 5. Identify authors’ purpose for writing. 6. Read and follow multi-step directions to complete a task. 	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Write informative papers with a clear focus using a variety of sources. 2. Write organized friendly letters, format letters, thank you letters, and invitations in an appropriate format for a specific audience and purpose. 3. Write a narrative story that moves through a logical sequence of events and includes details to develop the plot, characters, and setting. 4. Write responses to literary selections, using supporting details from the selection. 5. Write compositions with main idea and supporting details. 6. Write short expository texts with supporting details. <p>Write with a clear focus and logical development:</p> <ol style="list-style-type: none"> 1. Write compositions of at least one paragraph with a main idea and supporting details. Generate possible ideas by brainstorming and clustering. Organize ideas using sequencing and classifying skills.

	Writing	Listening, Speaking, and Viewing	Listening, Speaking, and Viewing	Research
Standards	6.4.1 6.4.5 6.4.6 6.4.7 7.4.1 7.4.2 7.4.3 7.4.4 7.4.5	8.4.1 8.4.2 8.4.3 8.4.4 9.4.1 9.4.2 9.4.3 9.4.4 9.4.5	10.4.1 10.4.2 10.4.3 10.4.4	11.4.1 11.4.2 11.4.3 11.4.4 11.4.5
Concepts	<p>2. Revise, edit, produce, and publish according to the Writing Traits.</p> <p>Use standard English grammar, punctuation, and spelling:</p> <p>1. Identify and correctly use pronoun/antecedent agreement, subject and verb agreement in writing simple and complex sentences.</p> <p>2. Use correct punctuation in compound sentences; use irregular and plural possessives.</p> <p>3. Use rules of capitalization.</p> <p>4. Use correct spelling of frequently used words, applying various spelling strategies and high frequency spelling rules.</p>	<p>Listen to and evaluate oral communication for content, style, speaker’s purpose and audience appropriateness:</p> <p>1. Interpret speaker’s verbal and non-verbal messages and distinguish fact from opinion.</p> <p>2. Listen to identify how speaking techniques are used to convey a message.</p> <p>3. Recognize that language and dialect usage vary in different contexts, regions, and cultures.</p> <p>4. Follow oral directions to complete a complex task.</p> <p>Speak using organization, style, tone, and media aids:</p> <p>1. Select and use varied vocabulary and apply standard English to communicate ideas.</p> <p>2. Use appropriate public speaking techniques such as rate, pace, and enunciation.</p> <p>3. Give organized presentations that demonstrate clear viewpoint.</p> <p>4. Read aloud and recite literary, dramatic, and original works.</p> <p>5. Give clear and concise directions to complete a task.</p>	<p>Participate in discussions to offer information, clarify ideas, and support a position:</p> <p>1. Contribute to and listen attentively in conversations and group discussions.</p> <p>2. Ask and answer questions with relevant details to clarify ideas.</p> <p>3. Share ideas, opinions and information clearly and effectively.</p> <p>4. Identify and express opinions and state facts.</p>	<p>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings:</p> <p>1. Formulate research questions and establish a focus and purpose for inquiry.</p> <p>2. Use a variety of library resources, media, and technology to find information on a topic.</p> <p>3. Give credit for others’ ideas, images, and information by listing sources used in research.</p> <p>4. Organize and record information using note taking from print and non-print resources.</p> <p>5. Present research findings for different purposes and audiences using various media.</p>

Language Arts – Grade 5 Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Writing	Writing
Standard	1.5.2 1.5.3 1.5.4 1.5.5 2.5.1 2.5.2 2.5.3 2.5.5	3.5.1 3.5.2 3.5.4 3.5.5 3.5.7 4.5.1 4.5.2 4.5.3 4.5.4 4.5.5 4.5.6	5.5.1 5.5.2 5.5.3 5.5.4 5.5.5 5.5.6 6.0 7.5.1 7.5.3 7.5.4 7.5.5	7.5.2
Concepts	<p>Word analysis and strategies:</p> <ol style="list-style-type: none"> 1. Use knowledge, grammar, and syntax to read and comprehend unfamiliar words and structural elements of phonics. 2. Identification of Greek/Latin roots, word origins, roots, structures, and context clues. 3. Use dictionaries and glossaries. <p>Use reading strategies and skills to build comprehension:</p> <ol style="list-style-type: none"> 1. Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers, confirm and deny predictions; summarize information. 2. Students will use self-correcting strategies. 3. Select and use a variety of skills and strategies during reading such as identifying the main idea, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension. 4. Adjust reading rate to suit reading purpose and difficulty of text. 	<p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Analyze the influence of setting on characters and conflict resolution. 2. Make predictions and inferences. 3. Compare literary works. 4. Identify and interpret figurative language. 5. Describe differences in purpose and structure of various literary genres. <p>Read to comprehend, interpret, and evaluate informational texts:</p> <ol style="list-style-type: none"> 1. Use knowledge of format, graphics, sequence, diagrams, illustrations, charts, and maps to comprehend text. 2. Clarify and connect main ideas and new information. 3. Draw conclusions and inferences about text. 4. Identify authors' purpose in text, including newspapers, magazines, editorials, advertisements and public documents. 5. Read and follow multi-step directions in order to perform procedures and complete tasks. 	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Write informative papers that develop a clear topic with facts, details, and examples from a variety of sources. 2. Write well-organized communications. 3. Write narrative stories. 4. Write responses to literary selections. 5. Summarize oral and written stories. 6. Write cause and effect with persuasive evidence. <p>Write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice:</p> <ol style="list-style-type: none"> 1. Generate ideas for writing, use organizing techniques, write coherent compositions, revise and edit, produce and publish. <p>Use Standard English grammar, usage, punctuation, capitalization, and spelling:</p> <ol style="list-style-type: none"> 1. Apply the rules of usage and grammar, verb tense and agreement; vary sentence structure; 	<p>use hyphens and parenthesis, internal and external punctuation, rules of capitalization; and demonstrate conventional spelling.</p> <ol style="list-style-type: none"> 2. Identify and write prepositional phrases and appositives; use transitions correctly.

	Listening, Speaking, and Viewing	Listening, Speaking, and Viewing		
Standard	8.5.1 8.5.2 8.5.3 8.5.4 9.5.1,9.5.5, 9.5.2 9.5.3 9.5.4 9.5.5 10.5.1 10.5.2	10.5.3 10.5.4 11.5.1 11.5.2		
Concepts	<p>Listening to and evaluate oral communications for content, style, speaker’s purpose, and audience appropriateness:</p> <ol style="list-style-type: none"> 1. Interpret a speaker’s verbal and non-verbal messages, purposes, and viewpoint; distinguish fact from opinion. 2. Identify the intent of persuasive speaking techniques; evaluate a speaker’s delivery, and constructive feedback. 3. Recognize various jargons. 4. Follow oral multi-step directions. <p>Speak using organization, style, tone, and media aids:</p> <ol style="list-style-type: none"> 1. Use specific and varied vocabulary. 2. Select and use vocabulary and public speaking techniques. 3. Give organized reports that demonstrate a clear point of view and integrate media aids. 4. Read aloud and recite dramatic and original literary works. 5. Give multi-step directions to complete a task. <p>Participate in discussions:</p> <ol style="list-style-type: none"> 1. Participate in conversations and discussions as a contributor and leader. 2. Ask and answer questions to clarify or extend ideas. 	<p>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings:</p> <ol style="list-style-type: none"> 1. Formulate questions and develop a clear statement of purpose. 2. Locate and select relevant information from multiple sources; document research sources, record information, organize and present research findings. 		

Language Arts – Grade 6 Curriculum Map

	Reading/Vocabulary	Reading/Vocabulary	Writing	Writing
Standards	1.6.3 1.6.5 2.6.1 2.6.3 2.6.4 2.6.5 3.6.1, 3.6.2 3.6.7	4.6.1, 4.6.5 4.6.4 4.6.6	5.6.1,5.6.3 5.6.2 5.6.4 5.6.5 5.6.6	6.0 6.6.1 6.6.2 6.6.3 6.6.4,6.6.5
Concepts	<p>Word analysis and strategies:</p> <ol style="list-style-type: none"> 1. Identify Greek/Latin roots, word origins, roots, structures and context clues, and idioms. 2. Identify differences between literal and figurative language. <p>Use reading strategies and skills to build comprehension:</p> <ol style="list-style-type: none"> 1. Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers; confirm and deny predictions. 2. Identify and explain the relationship between main idea and supporting details. 3. Summarize information. 4. Adjust reading rate to suit reading purpose and difficulty of text. <p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Analyze the influence of setting on characters and conflict resolution. 2. Make predictions and inferences based on evidence from text. 3. Compare literary works. 4. Identify literary elements, such as characters, theme, connotations, and poetic devices. 5. Identify different literary genres. 	<p>Read to comprehend, interpret, evaluate informational texts:</p> <ol style="list-style-type: none"> 1. Identify newspapers, magazines, editorials, advertisements, and public documents, evaluating author purpose. 2. Verify information by using various sources. 3. Follow multi-step directions. 	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Write informative papers that have structured beginning, middle and conclusion. 2. Reformat information into workplace communications. 3. Write responses to literary selections. 4. Summarize non-fiction text. 5. Compose persuasive writing and expository texts. <p>Write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice:</p> <ol style="list-style-type: none"> 1. Generate ideas for writing, use organizing techniques, write coherent compositions, revise and edit, produce and publish. 2. Generate ideas for writing. 3. Use organizing techniques. 4. Write compositions with clear transitions between ideas. 5. Revise, edit, produce, and polish. 	<p>Use Standard English grammar, usage, punctuation, capitalization, and spelling:</p> <ol style="list-style-type: none"> 1. Use correct verb tense consistently in writing. 2. Identify and correct fragments and run-on sentences in writing. 3. Use semi-colons, colons, apostrophes in contractions and possessives. 4. Apply rules of capitalization. 5. Apply and demonstrate conventional spelling, correctly spell frequently misspelled words.

	Listening, Speaking, and Viewing	Research		
Standards	8.6.1 8.6.2 8.6.3 8.6.4 9.6.1 9.6.2 9.6.3 9.6.4 9.6.5 10.6.1 10.6.2 10.6.4	11.6.1 11.6.2 11.6.3 11.6.4 11.6.5		
Concepts	<p>Listen to and evaluate oral communications for content, style, speaker’s purpose, and audience appropriateness:</p> <ol style="list-style-type: none"> 1. Interpret a speaker’s verbal and non verbal messages. 2. Identify effective speaking techniques and develop criteria for evaluating oral presentations. 3. Recognize colloquialisms. 4. Follow multi-step oral directions. <p>Speak using organization, style, tone, and media aids:</p> <ol style="list-style-type: none"> 1. Use specific and varied vocabulary. 2. Integrate media aids. 3. Organize and deliver a “how to” speech. 4. Read aloud or recite literary, dramatic, and original works. 5. Give organized multi-step directions to complete a task. <p>Participate in discussions to offer information, clarify ideas, and support a position:</p> <ol style="list-style-type: none"> 1. Demonstrate active listening skills by participating in conversations and group discussions 2. Evaluate the logic and effectiveness of a speaker’s argument(s). 	<p>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings:</p> <ol style="list-style-type: none"> 1. Formulate a plan for research to answer a focused question. 2. Distinguish between information from primary and secondary sources. 3. Document research sources in order to prevent plagiarism. 4. Record information using note-taking and organizational formats. 5. Present research findings using written text or media. 		

Language Arts – Grade 7 Curriculum Map

	Reading/Vocabulary	Writing		Listening, Speaking, and Viewing
Standards				
Concepts	<p>Word analysis strategies:</p> <ol style="list-style-type: none"> 1. Identify Greek/Latin roots, word origins, roots, structures, and context clues. 2. Analyze idioms, analogies, metaphors, and similes. 3. Compare and contrast meanings of closely related words and the differences between literal and figurative language. <p>Use reading skills and strategies to build comprehension:</p> <ol style="list-style-type: none"> 1. Develop background knowledge and evaluate predictions. 2. Use predictions, inferences, and strategies to aid comprehension. <p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Identify literary elements such as character, theme, plot and subplot, imagery, point of view, mood/tone, and genre. <p>Read to comprehend, interpret, and evaluate informative texts:</p> <ol style="list-style-type: none"> 1. Compare and contrast consumer materials. 2. Paraphrase and synthesize information. 3. Identify the development of an author’s argument. 4. Identify unsupported inferences, faulty reasoning, and propaganda. 	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Write informative papers that have a structured beginning, middle, and conclusion. 2. Convert text into visual formats, such as graphic organizers, timelines, and story maps. 3. Respond to literary selections. 4. Write narratives, summaries, and position papers. <p>Write with a clear focus and logical development:</p> <ol style="list-style-type: none"> 1. Evaluate, revise, and edit for organization, style, tone, and word choice. 2. Generate ideas for writing. 3. Use organizing techniques. 4. Write coherent compositions (revise, edit, produce, and publish). <p>Use standard English grammar, punctuation, spelling:</p> <ol style="list-style-type: none"> 1. Identify parts of speech and use them correctly. 2. Apply appropriate and correct rules of usage and grammar when writing. 3. Identify and use correct verb tense. 	<p>Use English mechanics:</p> <ol style="list-style-type: none"> 1. Apply correct punctuation, capitalization, and conventional spelling. 2. Use varied sentence structure. 3. Use hyphens and parentheses correctly. 	<p>Listen to and evaluate oral communication for content, style, speaker’s purpose, and audience appropriateness:</p> <ol style="list-style-type: none"> 1. Interpret a speaker’s verbal and non-verbal messages, recognize colloquialisms and jargon, and follow multi-step oral directions. <p>Speak using organization, style, tone, and media aids:</p> <ol style="list-style-type: none"> 1. Use specific and varied vocabulary. 2. Select and use public speaking techniques. 3. Integrate media aids. 4. Organize and deliver an oral presentation (persuasive). 5. Read literary works aloud. 6. Give multi-step directions. <p>Participate in discussions:</p> <ol style="list-style-type: none"> 1. Provide constructive feedback. 2. Distinguish between relevant and irrelevant information and develop logical arguments.

Language Arts – Grade 8 Curriculum Map

	Reading/Vocabulary	Writing	Listening, Speaking, and Viewing	Research
Standards				
Concepts	<p>Word analysis strategies:</p> <ol style="list-style-type: none"> 1. Identify Greek/Latin roots, word origins, roots, structures, and context clues. 2. Analyze idioms, analogies, metaphors, and similes. <p>Use reading process skills and strategies to aid comprehension:</p> <ol style="list-style-type: none"> 1. Locate essential information. 2. Verify predictions, draw conclusions, and make inferences. 3. Adjust reading rate to match purpose, task, and text difficulty. <p>Read to comprehend, interpret, and evaluate literature:</p> <ol style="list-style-type: none"> 1. Evaluate story elements and make inferences and predictions. 2. Explain an author’s viewpoint and message. 3. Distinguish theme from topic. 4. Analyze imagery, figurative language, and tone/mood of various genres. <p>Read to comprehend, interpret, and evaluate informational texts:</p> <ol style="list-style-type: none"> 1. Used knowledge of text features and common expository structures to synthesize and comprehend text. 	<p>Write a variety of texts that inform, persuade, describe, evaluate, or tell a story:</p> <ol style="list-style-type: none"> 1. Write informative papers, career and workplace communications, responses to literary selections, persuasive editorials, and essays. <p>Write with a clear focus and logical development, evaluate, revise, and edit for organization, style, tone, and word choice:</p> <ol style="list-style-type: none"> 1. Generate ideas for writing. 2. Use organizing techniques. 3. Write coherent compositions. 4. Revise and edit. <p>Use standard English grammar, and conventions:</p> <ol style="list-style-type: none"> 1. Apply the rules of usage and grammar. 2. Use internal and external punctuation correctly. 3. Apply rules of capitalization and demonstrate conventional spelling 	<p>Listen to and evaluate oral communication for content, style, speaker’s purpose, and audience appropriateness:</p> <ol style="list-style-type: none"> 1. Identify and paraphrase a speaker’s main ideas and supporting evidence. 2. Evaluate content and delivery of oral presentations. <p>Speak using organization, style, tone, and media aids:</p> <ol style="list-style-type: none"> 1. Use specific and varied vocabulary. 2. Select and use public speaking techniques. 3. Give clear and concise multi-step directions. <p>Participate in discussions:</p> <ol style="list-style-type: none"> 1. Participate in conversations and group discussions. 2. Ask for and provide specific evidence. 3. Apply understanding of agreed-upon rules and individual roles. 4. Express supported opinions while considering divergent viewpoints. 	<p>Use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings:</p> <ol style="list-style-type: none"> 1. Formulate questions and develop a clear statement of purpose. 2. Locate and select relevant information from multiple sources. 3. Document research sources, record information, organize, and present research findings.