



**Elko Institute for Academic Achievement Meeting Minutes
April 12, 2010**

Elko Institute for Academic Achievement Multi-Purpose Room

Meeting Called to Order: 5:34 PM

Board Present:

- Leslie Creel
- Mary Glaser
- Cheryl Hecht
- Brenna Malone
- Kelly Eveleth

Board Not Present:

- Kathe Linnell
- Carrie Allard

Public Present:

- Pat Tsunemori
- Mark Paris
- Kelly Eveleth
- Kim Paris
- Dawn Courtney
- Tamberley Jueschke
- Kim Huckins
- Denise Edwards
- Carroll
- Brandy Cooper
- Julie Wooten
- Jacque Sloan

Minutes from March 29, 2010 approved unanimously.

PUBLIC COMMENT

No PR communications issues were discussed.

POLICIES AND PROCEDURES

5.01_OR to allow former governing body members priority enrollment passed unanimously.

BUDGET AND FINANCE

Mark Paris presented an unpaid bills detailed list of \$23760.85. Added \$1000 for Ebenezer cleaning. Mary Glaser moved to approve . Motion passed.

EIAA is required to submit a tentative to the state by April 15th. It has to be officially noticed in the newspaper that we are going to adopt a final budget. The state has pre-approved standard forms that Mark Paris finds very confusing. He presented this form to the governing body.

SCHOOL FUNCTIONS

Ultimate Frisbee for grades 6 through 8 will be offered beginning April 23, 2010. Swimming sessions will be offered beginning April 22 and April 23. These sessions will be adult-led activities.

MATH ASSESSMENT AND CULTURE DEVELOPMENT CONTRACTING

Kelly has spent 15 years on professional development. She is concerned that funds will be reduced next year and a lump sum of \$18,000 to the Responsive Classroom is not the best use of EIAA's funds. She provided the governing body with a summary, "Professional Development and Responsive Classroom Training". She feels we can utilize resources available in the school to implement similar principles prior to contracting out. Kelly emphasized the higher priority of establishing accountability. She stated that Cheryl's proposal for developing a math culture goes alongside this program and is a resource inside the community. There's a lot more power and success with using someone within the community than a drive-by stranger. Kelly asked the board if we wanted to begin a committee to facilitate communication.

Brenna explained that she feels that culture and behavior are the hardest things to change. Brenna feels that since a teacher has had the training in the Responsive Classroom method, it is proven in several settings, and can be the springboard to change that.

Kelly Eveleth thinks there needs to be a committee to identify Professional Development needs, to analyze what the present and long term Professional Development really looks like for the school. Brenna says this is her expectation of the Administrator. Kelly feels the committee is a way to support the Administrator.

Brenna asked, "How are the results of the inventory going to help us going into 2010-2011? What is your vision for carrying this through to next year?"

That is Phase II and Phase III. Her prep time is not included. She will use the Math Knowledge Base Inventory, but does not have it with her.

Brenna is excited about it. The initial proposal was a little grander than what we were comfortable with. This revised proposal offers us the opportunity to see how it would work. Brenna was excited at curriculum night by Cheryl's passion for math.

Cheryl reported that she talked with the PTSO about creating a math library and creating visual images of math in the school.

BOARD DEVELOPMENT

Jackie Sloane is a math teacher, has a 3-year old and is interested in the school. She wants to be in on the beginnings of it to support the school. Jackie Sloane will replace Cheryl Hecht.

Maria Harris will replace Kathe Linnell on the conditions that the required documents are submitted in the next business week.

Meeting closed at 7:55 PM.